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***OLA Quarterly is indexed in
Library Literature.***

OLA QUARTERLY

Information Literacy

Every day in our libraries, we teach. We help the woman that cannot remember the title of a book to think through multiple ways to track it down. The middle school student confronted with 2000 hits on the Web looks to us for assistance in weeding out the irrelevant. We teach the professor who cannot understand a citation to a journal article how to decipher the code. Yet, librarians do not always see themselves as teachers, as integral parts of the learning process. Teaching and learning are at the core of Information Literacy.

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Whether you like the term or not, the concept is essential to the library's place in contemporary society. The ideas and opinions expressed in this issue of the *OLA Quarterly* reinforce our importance in nurturing people to find, evaluate and use information. I am pleased with the range of contributors and the diversity of their approaches. My thanks to them all. And, I encourage you to consider your role as an educator, and the role of libraries in building a society of critical thinkers and life-long learners.

—Janet Webster, *Guest Editor*

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